

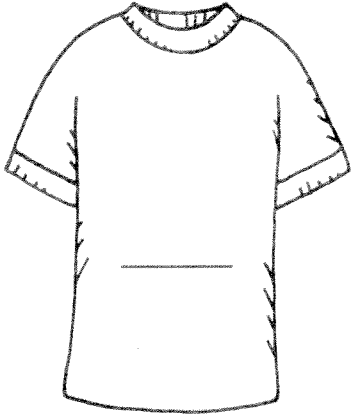
Name _____

Which Team?

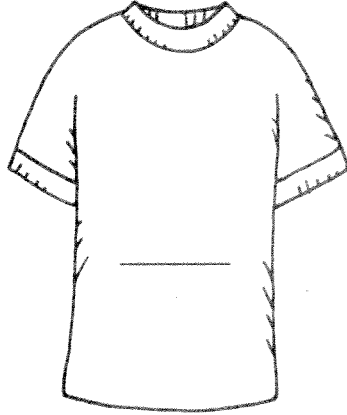
E 5-1
NUMBER SENSE

Decide if you need to regroup. Color the shirts red if you do. Color the shirts blue if you don't. Find each sum and write the number on the shirt.

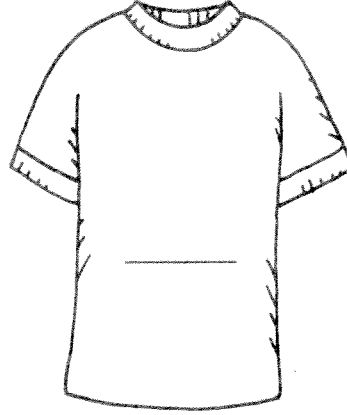
1. $34 + 9 =$ _____



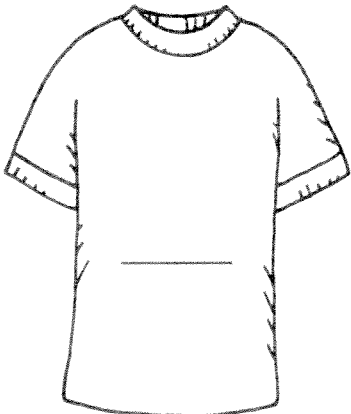
2. $42 + 7 =$ _____



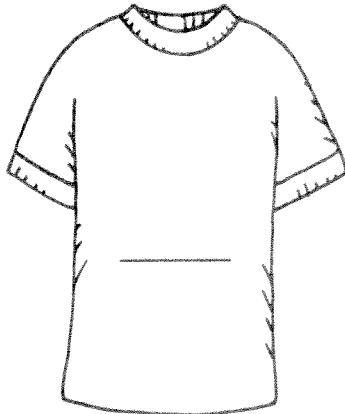
3. $57 + 4 =$ _____



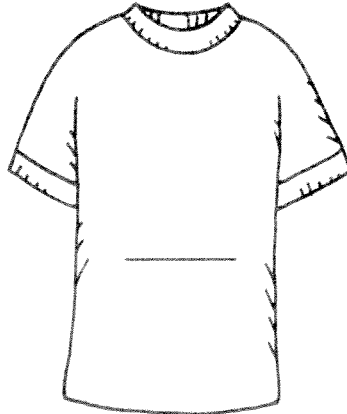
4. $71 + 6 =$ _____



5. $64 + 4 =$ _____



6. $89 + 7 =$ _____



7. Write the numbers of each shirt under the correct team.

Red Team	Blue Team

Name _____

Which Number Will You Add?

Look for a pattern in each row. Circle the number that will make each addition problem true.

1.	$\begin{array}{r} 46 \\ + \square \\ \hline 52 \end{array}$	$\begin{array}{r} 56 \\ + \square \\ \hline 62 \end{array}$	$\begin{array}{r} 66 \\ + \square \\ \hline 72 \end{array}$	$\begin{array}{r} 76 \\ + \square \\ \hline 82 \end{array}$	6
					7

2.	$\begin{array}{r} 21 \\ + \square \\ \hline 26 \end{array}$	$\begin{array}{r} 31 \\ + \square \\ \hline 36 \end{array}$	$\begin{array}{r} 41 \\ + \square \\ \hline 46 \end{array}$	$\begin{array}{r} 51 \\ + \square \\ \hline 56 \end{array}$	4
					5

3.	$\begin{array}{r} 35 \\ + \square \\ \hline 44 \end{array}$	$\begin{array}{r} 45 \\ + \square \\ \hline 54 \end{array}$	$\begin{array}{r} 55 \\ + \square \\ \hline 64 \end{array}$	$\begin{array}{r} 65 \\ + \square \\ \hline 74 \end{array}$	8
					9

4.	$\begin{array}{r} 58 \\ + \square \\ \hline 65 \end{array}$	$\begin{array}{r} 68 \\ + \square \\ \hline 75 \end{array}$	$\begin{array}{r} 78 \\ + \square \\ \hline 85 \end{array}$	$\begin{array}{r} 88 \\ + \square \\ \hline 95 \end{array}$	7
					8

5.	$\begin{array}{r} 49 \\ + \square \\ \hline 53 \end{array}$	$\begin{array}{r} 59 \\ + \square \\ \hline 63 \end{array}$	$\begin{array}{r} 69 \\ + \square \\ \hline 73 \end{array}$	$\begin{array}{r} 79 \\ + \square \\ \hline 83 \end{array}$	3
					4

Empty Circles

Write the number in the circle to complete each addition problem.

1.

	Tens	Ones
	<input type="text"/>	
	5	<input type="text"/>
+	2	7
<hr/>		
	8	4

	Tens	Ones
	<input type="text"/>	
	<input type="text"/>	2
+	1	5
<hr/>		
	7	7

	Tens	Ones
	<input type="text"/>	
	<input type="text"/>	9
+	3	3
<hr/>		
	5	2

2.

	Tens	Ones
	<input type="text"/>	
	2	7
+	<input type="text"/>	8
<hr/>		
	4	5

	Tens	Ones
	<input type="text"/>	
	2	<input type="text"/>
+	5	7
<hr/>		
	8	0

	Tens	Ones
	<input type="text"/>	
	5	3
+	<input type="text"/>	8
<hr/>		
	7	1

3.

	Tens	Ones
	<input type="text"/>	
	2	2
+	7	<input type="text"/>
<hr/>		
	9	8

	Tens	Ones
	<input type="text"/>	
	1	5
+	<input type="text"/>	8
<hr/>		
	5	3

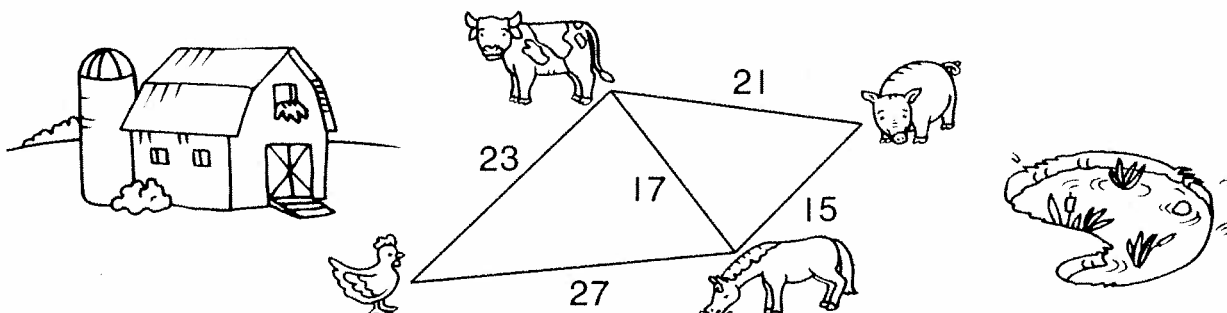
	Tens	Ones
	<input type="text"/>	
	4	7
+	<input type="text"/>	2
<hr/>		
	6	9

Name _____

Pathways Through the Farm

E 5-4
VISUAL THINKING

Use the map to write each problem. Add.
Use tens and ones models if you like.



1. How long is the path from the pig to the horse to the cow?

	Tens	Ones
pig to horse →	□	
horse to cow → +		
<hr/>		

2. How long is the path from the horse to the chicken to the cow?

	Tens	Ones
horse to chicken →	□	
chicken to cow → +		
<hr/>		

3. How long is the path from the chicken to the cow to the pig?

	Tens	Ones
chicken to cow →	□	
cow to pig → +		
<hr/>		

4. Use the map to write your own problem. Add.

	Tens	Ones
_____ to _____ →	□	
_____ to _____ → +		
<hr/>		

Name _____

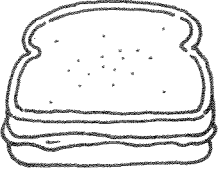
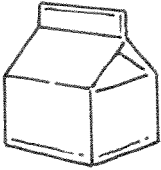


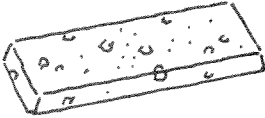


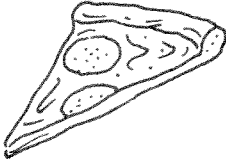
Lunch Time!

E 5-5
DECISION MAKING

Write your name and a classmate's name.

Write 2 things each of you would like for lunch.

Add. Then answer the questions.

Lunch Menu			
			
Sandwich 47¢	Milk 18¢	Soup 24¢	Yogurt 35¢
			
Granola Bar 29¢	Juice 15¢	Salad 20¢	Pizza 42¢

Your name _____	Classmate _____
_____ ¢	_____ ¢
_____ + _____ ¢	_____ + _____ ¢
TOTAL _____ ¢	TOTAL _____ ¢

Who spent more money? Explain how you know.

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Name _____

It's in the Clues

E 5-6
REASONING

Three of the numbers added make the sum.

Read the clues to help you.

Circle the three numbers.

Check by adding to find the sum.

1. Sum 83 5 44 12 19 10 20

One number is the sum of $22 + 22$.

One number is one less than 20.

One number is greater than 19 and less than 44.

+

2. Sum 72 36 12 25 7 33 14

One number has the same number in both digits.

One number is more than 12 and less than 25.

One number is 20 more than 5.

+

3. Sum 80 29 19 49 12 20 11

One number is 8 less than 20.

One number is the sum of $24 + 25$.

One number is more than 12 and less than 20.

+

4. Sum 88 24 31 17 43 28 35

One number is the sum of $14 + 14$.

One number has the greatest value.

One number is 9 more than 8.

+

Name _____

Favorite Animals in the Wild

E 5-7
DATA

Use the data from the table to solve each problem.

Use paper and pencil to show your work.

Favorite Wild Animals					
	Lion	Elephant	Monkey	Zebra	Giraffe
Grade 1	24	16	13	8	11
Grade 2	16	9	26	19	21

1. Write the total number of votes for each wild animal.

Lion Elephant Monkey Zebra Giraffe

2. Draw a red circle around the name of the animal that has the most votes.

3. Draw a blue circle around the name of the animal that has the least votes.

4. How many children voted for lions and zebras in Grade 2?

5. How many children voted for elephants, monkeys, and giraffes in Grade 1?

Name _____

Card Collections

E 5-8
ESTIMATION

The chart shows how many sports cards each child collects. Use the chart to estimate your answers.

Circle the closest ten.

	Jason	Linda	Cora	Roberto
Baseball	28	19	43	34
Football	34	22	17	57

About how many baseball and football cards does each child have?

1. Cora	60	70	80
2. Jason	50	60	70
3. Roberto	80	90	100
4. Linda	30	40	50

5. About how many football cards do Jason and Cora have in all?	40	50	60
6. About how many baseball cards do Linda and Roberto have in all?	40	50	60

Name _____

Sum Boxes

E 5-9
REASONING

Circle all the number pairs in each box that equal the sum above it. Then write the way you solved the problem.

- mental math
- paper and pencil
- cubes
- calculator

1. Sum 22

10	4	18
12	15	14
22	21	13

2. Sum 55

25	30	14
18	14	45
15	21	10

3. Sum 83

30	45	30
56	19	64
27	29	20

4. Sum 40

33	7	26
10	24	16
18	4	9

Name _____

Bean Bag Champs

E 5-10
REASONABLENESS

Each child gets two tosses. Shade the squares on each game board that could show what each child might have tossed.

1. Benji scores about 50 points.

12	32
46	19

2. Terry scores about 80 points.

18	27
52	43

3. Zack scores about 70 points.

43	28
21	17

4. Mindy scores about 40 points.

12	38
22	26

5. Leroy scores about 60 points.

38	46
21	32

6. Yuki scores about 90 points.

18	14
13	67

How Tall?

Mr. Reynolds's second grade class grew some plants. Every week, they measured the plants to see how much they grew. Here is a chart showing the plant growth. Use the chart to answer the questions.

Plant Growth in Centimeters

Week	1	2	3	4
Plant A	2	1	3	1
Plant B	2	4	3	2
Plant C	3	5	2	6

1. How many centimeters did plant A grow during weeks 2 and 3?

_____ centimeters

2. How many centimeters did plant C grow during weeks 1 and 2?

_____ centimeters

3. If plant B continues to grow 2 centimeters every week, how tall will it be during week 6?

_____ centimeters tall

4. What was the total number for plant growth for all three plants during week 4?

_____ centimeters

5. Which plant is the tallest, plant A or plant B?

Explain how you know.
